Systems Thinking and Beyond Module 3 Session 3 of 3: Holistic thinking: Systems Thinking And Beyond



Rev 3.0.3



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3-80



Knowledge component

- Lecture
 - Overview and summary of readings
- Readings/video
 - 0302 Holistic Thinking Chapter 6: Holistic Thinking
 - 0303 Holistic Thinking Chapter 11: Innovative insights and solutions
 - 0304 Why you should be using systems thinking to solve problems, https://www.youtube.com/watch?v=wXj-lCYSmGk
- Exercises

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Topics

- Idea storage templates
- Examples when holistic thinking resulted in innovative solutions to problems
- Exercises

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3-82



Idea storage templates (IST)

- SWOT
- OARP
 - ideas pertaining to the problem



- FRAT
 - ideas pertaining to the solution
- SPARK
 - ideas pertaining to implementing the solution

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SWOT – storing initial ideas

Strengths	Weaknesses
Opportunities	Threats

- What are...?
- Why are ...?
- Where ...?

Questions to trigger ideas

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3-84



OARP - Template to focus on Real problem

- Observations
 - All ideas before sorting
 - Left over ideas after sorting
- Assumptions
 - Important
- Risks
 - Ideas about reasons activity to remedy the problem could fail
- Real Problem
 - Ideas about
 - Root cause
 - What has to be changed to change the situation

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How assumptions influence actions



http://www.youtube.com/watch?v=qU9sQBJppks, accessed 3/8/13

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3-86

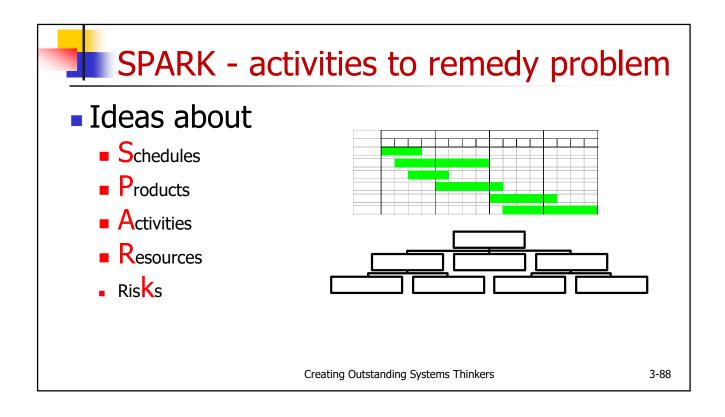


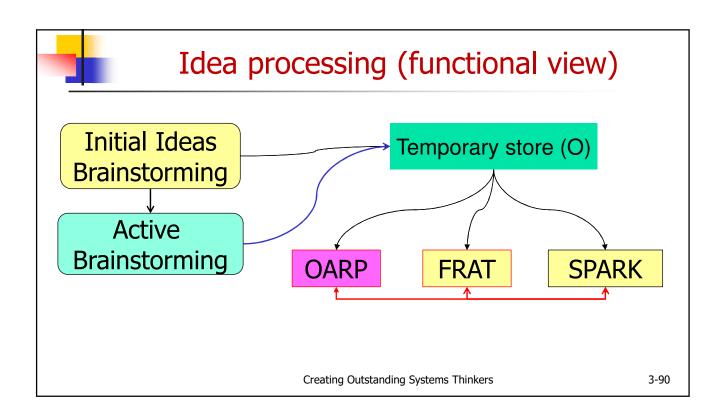
FRAT* (modified)

- Functions
 - Ideas about what functions the answer/solution must perform
- Requirements
 - Ideas about how well each function must be performed
- Answers
 - 1. Ideas about **feasible** answers/solutions
 - 2. Ideas describing how the answers/solutions will function and
 - 3. Ideas about managing risk associated with that answer/solution
- Tests
 - 1. Ideas about evaluation criteria for selecting answers/solutions
 - 2. Ideas describing how **what** will be done to determine **how well** the answers/solutions perform the needed functions

* Brian Mar (SE Journal Volume 1, number 1)

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3-91



Examples of holistic thinking*

- Luz SEGS-1
 - Minimal risk design approach saves project
- NASA Goddard Space Flight Center (GSFC) Pacor Panic Attack*
 - Formulating a different problem statement
- FESMA*
 - Alternative to pair-wise comparison
- Doctoral research*
 - Innovative approach to obtaining useful data from small sample sizes

* HT Chapter 11

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Exercise 3-31

- Sort the ideas generated in exercise 3-21 into the Idea Storage Templates (IST)
 - Only OARP, FRAT and SPARK
- Prepare <5 minute presentation
 - 1. This slide
 - 2. The version number of the lesson
 - 3. New ideas generated during exercise 3-31 while sorting ideas
 - 4. Number of sorted ideas by HTP/IST before and after exercise 3-31
 - 5. Lessons learned from exercise
 - 6. Compliance matrix
- Save as a PowerPoint file in format Exercise3-31-abcd.pptx
- Post in the asynchronous group as instructed

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3-93



(Knowledge) Exercise 3-32

- Read sections of HT
 - 1. Luz SEGS-1 (6.4.1)
 - 2. PACOR upgrade (11.1)
 - 3. FESMA Study (11.5)
 - Doctoral research (11.2)
- Prepare a brief on one main point of each of the four sections(< 5min)
- 1. Presentation to contain
 - A summary of the content of each of the four sections (<1 minute) (one slide per section maximum)
 - 2. The compliance matrix
 - 3. This slide and lesson version number
 - 4. The main points of each example
 - 5. What the examples had in common (<2 minute)
 - 6. Reflections and comments on reading (<2 minute)
 - 7. Why you think the reading was assigned to the module
 - Lessons learned from module and source of learning e.g. readings, exercise, experience, etc. (<2 minutes)
 - 2. Save as a PowerPoint file as Exercise3-32-abcd.pptx
 - 3. Post/email presentation as, when and where instructed
 - 4. Brief on one main point

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Summary



- Idea storage templates
- Examples when holistic thinking resulted in innovative solutions to problems
- Exercises

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3-95



Meeting the module objectives

- 1. Explain the nature of systems
- 2. Showed how holistic thinking can result in innovative solutions to problems
- 3. Practiced holistic thinking

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Any questions?

- 1. Best
- Worst



Subject: <class title> BWM Lesson #

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